| Today's Date: Child's Name:                                                                                                                        |       |                  |           |            |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------|-----------|------------|--|
| Parent's Name: Parent's                                                                                                                            |       |                  |           |            |  |
| <u>Directions:</u> Each rating should be considered in the context of what is ap When completing this form, please think about your child's b      |       |                  |           | •          |  |
| Is this evaluation based on a time when the child   was on medication                                                                              | on □w | as not on medica | ation 🗆 n | ot sure?   |  |
| Symptoms                                                                                                                                           | Never | Occasionally     | Often     | Very Often |  |
| <ol> <li>Does not pay attention to details or makes careless mistakes.</li> <li>with, for example, homework</li> </ol>                             | 0     | 1                | 2         | 3          |  |
| 2. Has difficulty keeping attention to what needs to be done                                                                                       | 0     | 1                | 2         | 3          |  |
| 3. Does not seem to listen when spoken to directly                                                                                                 | 0     | - 1              | 2         | 3          |  |
| <ol> <li>Does not follow through when given directions and fails to finish activities<br/>(not due to refusal or failure to understand)</li> </ol> | . 0   | 1                | 2         | 3          |  |
| 5. Has difficulty organizing tasks and activities                                                                                                  | 0     | 1                | 2         | 3          |  |
| <ol> <li>Avoids, dislikes, or does not want to start tasks that require ongoing<br/>mental effort</li> </ol>                                       | 0     | 1                | . 2       | . 3        |  |
| 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)                                                           | 0     | . 1              | 2         | 3          |  |
| 8. Is easily distracted by noises or other stimuli                                                                                                 | 0     | 1                | 2         | 3          |  |
| 9. Is forgetful in daily activities                                                                                                                | 0     | 1                | 2         | 3          |  |
| 10. Fidgets with hands or feet or squirms in seat                                                                                                  | .0    | 1                | 2 ·       | 3          |  |
| 11. Leaves seat when remaining seated is expected                                                                                                  | 0     | 1                | 2         | 3          |  |
| 12. Runs about or climbs too much when remaining seated is expected                                                                                | 0     | 1                | 2         | 3          |  |
| 13. Has difficulty playing or beginning quiet play activities                                                                                      | 0.    | 1                | ٠ 2       | . 3        |  |
| 14. Is "on the go" or often acts as if "driven by a motor"                                                                                         | 0     | 1                | 2         | 3          |  |
| 15. Talks too much                                                                                                                                 | 0     | 1                | 2         | 3          |  |
| 16. Blurts out answers before questions have been completed                                                                                        | 0     | 1                | 2         | 3          |  |
| 17. Has difficulty waiting his or her turn                                                                                                         | 0     | 1                | 2         | 3          |  |
| 18. Interrupts or intrudes in on others' conversations and/or activities                                                                           | 0     | 1                | 2         | 3          |  |
| 19. Argues with adults                                                                                                                             | 0     | 1                | 2         | 3          |  |
| 20. Loses temper                                                                                                                                   | 0     | 1                | 2         | 3          |  |
| 21. Actively defies or refuses to go along with adults' requests or rules                                                                          | 0     | 1                | 2         | 3          |  |

The information contoined in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

30. Is truant from school (skips school) without permission

23. Blames others for his or her mistakes or misbehaviors

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

American Academy of Pediatrics

22. Deliberately annoys people

25. Is angry or resentful

28. Starts physical fights

24. Is touchy or easily annoyed by others

27. Bullies, threatens, or intimidates others

26. Is spiteful and wants to get even

31. Is physically cruel to people

32. Has stolen things that have value



29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)

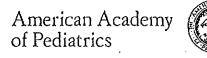




| D3                    | NICHQ Vanderbilt Assessment Sc                   | ale—PAR                                 | ENT Infor | man <b>t, co</b> ntinu | ed               |             |
|-----------------------|--------------------------------------------------|-----------------------------------------|-----------|------------------------|------------------|-------------|
| Today's Date:         | Child's Name:                                    | · • • • • •                             |           | Date of                | Birth:           | ,           |
|                       |                                                  |                                         |           |                        |                  |             |
| Symptoms (con         | tinued)                                          | <del></del>                             | Never     | Occasionally           | Often            | Very Often  |
|                       | destroys others' property                        |                                         | 0         | l                      | 2                | 3           |
|                       | eapon that can cause serious harm (bat, knife, b | rick, gun)                              | 0         | · 1                    | 2                | 3           |
| 35. Is physically     |                                                  |                                         | 0         | 1                      | 2                | 3           |
|                       | ely set fires to cause damage                    | • • • • • • • • • • • • • • • • • • • • | 0         | 1                      | 2                | 3           |
|                       | nto someone else's home, business, or car        |                                         | 0         | • 1                    | 2                | 3           |
|                       | it at night without permission                   |                                         | .0        | 1                      | 2                | 3           |
| 39. Has run away      | from home overnight                              |                                         | 0         | 1 .                    | 2                | 3           |
| 40. Has forced so     | meone into sexual activity                       |                                         | 0         | 1                      | 2 ·              | 3           |
| 41. Is fearful, anx   | ious, or worried                                 |                                         | 0         | 1                      | 2                | 3           |
| 42. Is afraid to tr   | y new things for fear of making mistakes         |                                         | 0         | 1                      | 2                | 3           |
| 43. Feels worthle     |                                                  | -                                       | 0         | i                      | 2                | 3           |
| 44. Blames self fo    | r problems, feels guilty                         | <del></del>                             | 0         | 1                      | 2                | 3           |
| · 45. Feels lonely, u | inwanted, or unloved; complains that "no one lo  | ves him or l                            | her" 0    | 1                      | 2                | 3           |
| 46. Is sad, unhap     | py, or depressed                                 |                                         | . 0.      | 1                      | 2                | 3           |
| 47. Is self-conscio   | ous or easily embarrassed                        |                                         | 0         | 1                      | 2                | 3           |
| -                     |                                                  |                                         | Above     |                        | Somewhat<br>of a |             |
| Performance           | E                                                | xcellent                                | Average   | Average                | Problem          | Problematic |
| 48. Overall school    | ol performance                                   | 1                                       | 2         | 3                      | 4                | 5           |
| 49. Reading           |                                                  | 1                                       | 2         | 3                      | 4                | 5           |
| 50. Writing           |                                                  | 1                                       | 2         | 3                      | 4                | 5           |
| 51. Mathematics       | •                                                | 1                                       | 2         | 3                      | 4                | 5           |
| 52. Relationship      |                                                  | I                                       | 2         | 3                      | 4                | 5           |
| 53. Relationship      |                                                  | 1                                       | 2         | 3                      | 4_               | 5           |
| 54. Relationship      | with peers                                       | 1                                       | 2         | 3                      | 4                | 5           |

Comments:

| For Offi | ice Use Only                                         |
|----------|------------------------------------------------------|
| Total nu | mber of questions scored 2 or 3 in questions 1-9:    |
| Total nu | mber of questions scored 2 or 3 in questions 10-18:  |
| Total Sy | mptom Score for questions 1-18:                      |
|          | mber of questions scored 2 or 3 in questions 19-26:  |
| Total nu | mber of questions scored 2 or 3 in questions 27-40:  |
| Total nu | mber of questions scored 2 or 3 in questions 41-47:  |
| Total ni | umber of questions scored 4 or 5 in questions 48-55: |
| Average  | Performance Score:                                   |







55. Participation in organized activities (eg. teams)